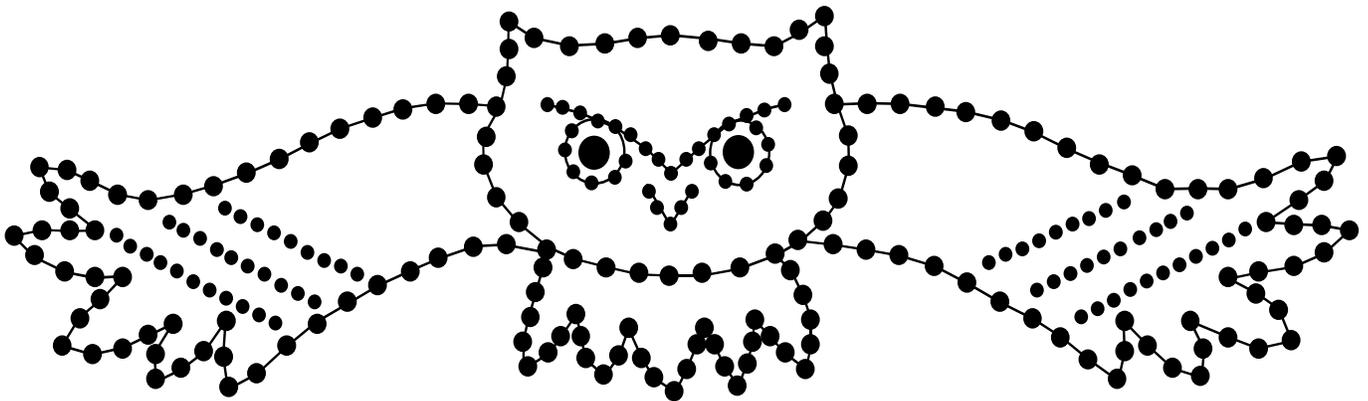


Night-Owl Lantern

by Holly Ritland

1. Fill a big can with water and freeze it overnight.
2. Cut a strip of paper from a paper bag just the right size to fit around the can.
3. Use tape to attach the paper-bag strip around the can of ice.
4. Cut out (or trace) the owl pattern below and tape it over the paper on the can.
5. (You may need help with some of the next steps.) Lay the can on its side on a folded towel. Use a hammer to pound a small nail into each small dot. Hammer through the can and into the ice a little way. Keep turning the can so that the holes you are hammering are always on top.
6. Use a larger nail to make the holes for the bigger dots and an even bigger nail for the owl's eye holes.
7. Make two big "hanging" holes opposite each other near the top of the can. Then think about how you can finish your design. (Maybe you'll give your owl a moon.)
8. Remove the paper and put the can upside down in a sink until the ice falls out.
9. Tie or tape a string to a flashlight so you can hang it with the light shining down. Then tie another string through the "hanging" holes in the sides of the can. Tie the flashlight string to this one so that the end of the light hangs just inside the can. (You can also put a small, fat candle in the bottom of the lantern, but light it only when an adult is around.)
10. Hang your lantern in a dark place. Your friends will think it's neat to be greeted by this shimmering night owl.



"Night Owl Lantern" by Holly Ritland in *Ranger Rick*®, August 1991. Copyright © 1991 by Holly Ritland, published by National Wildlife Federation.

1. Which is the *best* reason for filling the can with water and freezing it overnight?
- A to create a solid surface on which to pound the can without denting it
 - B to be able to see the owl pattern more clearly as you work
 - C to make the whole project more fun by first creating ice
 - D to make the lantern stronger after finishing the project
2. Step 4 tells the reader, “Cut out (or trace) the owl pattern.” Which word means the same as *pattern*?
- A composition
 - B design
 - C head
 - D symbol

3. Which step **best** completes the graphic organizer?

1. Cut a strip of paper from a paper bag to fit around the can.	2.	3. Use a hammer to pound a small nail into each dot.
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- A Fill a can with ice and freeze it overnight.
- B Hang your lantern in a dark place.
- C Remove the paper and put the can upside down into the sink.
- D Cut out or trace the given pattern and tape it over the paper on the can.
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4. Step 5 says, “You may need help with some of the next steps.” Which would be the **best** way for another person to help?
- A by steadying the can so it does not roll or slip while the nail holes are made
- B by tearing half the paper off the can to speed things up
- C by tying the string through the “hanging holes” so they will be good and tight
- D by turning the can upside down to safely empty out the ice

5. What is the **most important** reason to have an adult present while lighting the lantern?
- A to make sure the project is finished completely
 - B to make sure the flashlight is not broken
 - C to make sure the candle is lit safely
 - D to make sure that the lantern does not drop
6. Which sentence would fit as part of the final step of the project?
- A Some friends might like to go out for ice cream afterward!
 - B Hang the lantern indoors or outdoors—it's your choice!
 - C Much information about owls can be found on the Internet.
 - D Always be sure to ask your parents if your friends can come over.
7. Why would a person **most likely** make an owl lantern?
- A to use as a storage container
 - B to use as a sturdy doorstep
 - C to use as a party decoration
 - D to use as a birdhouse

8. Which additional information would help **most** with this project?
- A a suggestion of where to get a can
 - B an idea of how many to make
 - C a picture of a different animal
 - D a list of supplies needed

End of Set

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EOG Grade 5 Reading Sample Items

Selection Title	Question Number	Correct Answer	Thinking Skill	Objective Number
Night-Owl Lantern	1	A	Integrating	2.04
Night-Owl Lantern	2	B	Knowledge	1.03
Night-Owl Lantern	3	D	Organizing	2.06
Night-Owl Lantern	4	A	Applying	2.05
Night-Owl Lantern	5	C	Applying	2.05
Night-Owl Lantern	6	B	Integrating	2.07
Night-Owl Lantern	7	C	Generating	2.05
Night-Owl Lantern	8	D	Organizing	2.07